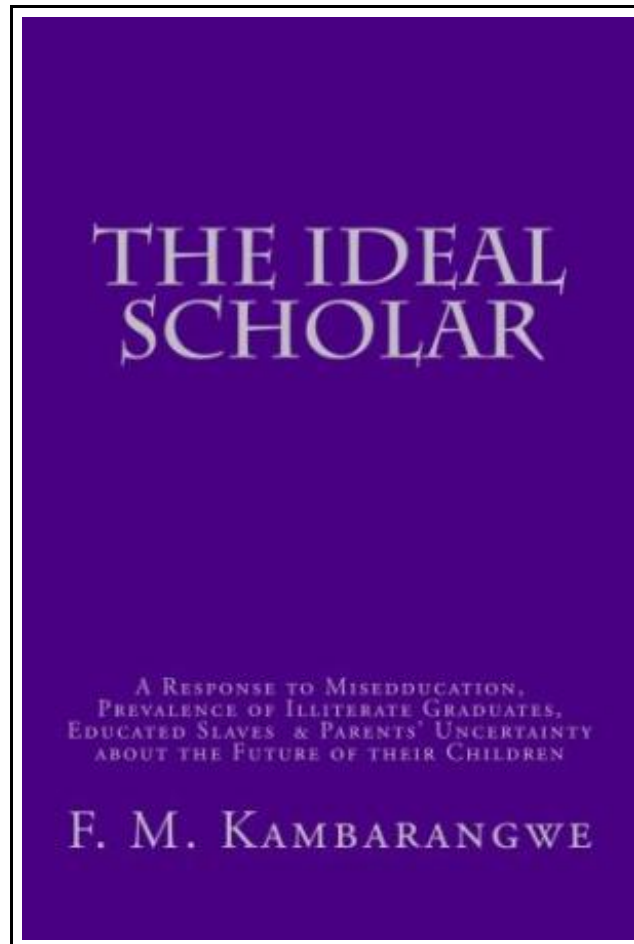


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Createspace Independent Publishing Platform, 2015. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. If after 50 years of education GDP growth doesn't echo in improved lives of the average citizen i.e. access to electricity flowing water housing health and education; when a nation remains dependent; when produced scholars aren't productive as employees or successful as self-employed and therefore remain unemployed vs. persistent low performances in schools at workplace or in Olympics; when preferring quick fix our scholars cease reading after graduation amidst rising rates of school dropouts corruption religious sentiments environmental degradation and poverty as the rich families and nations grow richer but fewer and the masses ground in abject poverty while the country is loaded with natural resources; when outsiders fill senior positions locally and internationally as the natives slave in their own country certainly there's miseducation in this society an indicator that there's more to mediocrity than lack of resources or degree papers. That's why we have made no significant headways for 50 years now. And we can't make significant headways marshalling meager resources toward many battle lines leaving only overstretched resources directed towards education; education which is itself focused on the mastery of the subject matter e.g. botany bee-keeping or even rocket-science instead of focusing on the mastery of one's person. Introduction of BRN in Tanzania is an admission that skills-based curriculum has failed. Skills-based education is barren when it pays no attention to the Human Factor i.e. a learner's calling or aspirations culture and history e.g. colonialism, slave trade and socialism which helped to erode a nation's self-esteem ambition and industry. This explains why we produce illiterate graduates and educated slaves. It explains why a nation is weeping for ideal...

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